MISSION
Piedmont College dedicates itself to the transformative power of education through reciprocal learning, the development of compassionate leaders, and the stewardship of our local and global communities.

OUR CORE VALUES

INQUIRY
Piedmont College fosters an environment for learning by engaging in critical and creative dialogue. All members of the college community are challenged to immerse themselves in discovery, analysis, and communication.

SERVICE
Piedmont College cultivates a sense of gratitude and duty to humanity by offering opportunities for civic engagement, personal growth, and ethical reasoning in action.

LEGACY
Piedmont College upholds the intellectual, social, and theological heritage of Congregationalism through excellence in teaching and scholarship and by embracing our diverse society. We further these principles by encouraging empathy, innovative thought, and responsibility towards ourselves and others.

Mission and Core Values approved by the Faculty, April 17, 2013
Mission and Core Values approved by the Board of Trustees, May 3, 2013
PEOPLE AND COMMUNITY
At Piedmont College, we believe that the strength of every community begins with the individual. For over a hundred years, we have fostered a culture of collaboration, innovation, and empathy among all constituents of the College. Every member contributes to the Piedmont spirit, and as such, the vibrancy and depth of our community is reflected in each of its diverse individuals.

GOAL 1. Piedmont College will attract and retain students, faculty, and staff, and engage alumni and friends, by providing experiences with the College that inspire in them a lifelong affinity with the institution.

GOAL 2. Piedmont College will commit to the long-term enrichment and security of its faculty members. By supporting scholarship, professional growth, and service, the College and its faculty can meet the changing needs of our students and programs.

GOAL 3. Piedmont College will cultivate an environment in which its administrative and professional staff are supported and encouraged to enhance their leadership and service to the College and community through dynamic employee development programs.

PROGRAMS AND LEARNING OPPORTUNITIES
Piedmont College provides students with the knowledge and experiences to be global citizens through a challenging environment of intellectual engagement.

GOAL 4. Piedmont College will offer traditional and innovative academic programs that are rigorous in content and flexible in real-world application.

GOAL 5. Piedmont College will strengthen existing affiliations and forge new relationships regionally, nationally, and internationally.

GOAL 6. Piedmont College will educate the whole student through co-curricular programs, extra-curricular activities, and experiential learning endeavors.
RESOURCES AND SUPPORT
Piedmont College encourages the success of students, faculty, and staff with facilities, resources, policies, and operations that support our mission. Our path of data-driven planning and innovation sustains our strategic growth. In pursuit of our competitive advantage, we must address the relationship between affordability and value to our students.

GOAL 7. Piedmont College will identify and leverage an optimal mix of revenue sources to ensure long-term success and sustainability.

GOAL 8. Piedmont College will provide students the resources to achieve their academic goals in a timely fashion and meet learning outcomes expected in their degree programs.

GOAL 9. Piedmont College will expand, repurpose, and renovate our facilities as needed.

GOAL 10. Piedmont College will ensure our information technology resources meet the needs of a modern college population.

GOAL 11. Piedmont College will fulfill its mission and its plans for the future by continually assessing and refining College-wide goals and unit-specific strategies. We will set standards of excellence, measure their achievement, and make improvements that lead to distinction.

Strategic Plan approved by the Faculty, April 16, 2014
Strategic Plan approved by the Board of Trustees, April 25, 2014